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Publishing

Aims and Scope

International Journal of Excellent Leadership (IJEL) is an open access publication affiliated to ELA Publishing, IJEL is an international double-blind, peer-reviewed journal which publishes original research studies and conceptual articles on excellent leadership practices and policy implementations from all over the world. IJEL adheres strictly to double blind peer review process to maintain the publication standards and practices. The journal aims to cater to the needs of the researchers, scholars, academicians and schools that interest educational study, leadership education. IJEL is to promote continuous improvement for everybody and schools through excellent leadership practices and a systemic collaborative approach. The IJEL seeks articles on timely and critical issues from educators and researchers in all educational settings, including K-12 public and private schools, higher education and governmental institutions. After the rigorous peer review process, IJEL publishes manuscripts that include original primary research that can be quantitative, qualitative studies, mixed method empirical analyses, literature reviews, new conceptualizations of educational policies and leadership practices in all areas in the field of education and educational sciences. Published semiannually, the IJEL is designed to establish a global network among scholars, policymakers and educational leaders to improve schools and student achievement through excellent leadership practices. IJEL accepts all original studies leading in the field of education for publication.

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Prologue

The society and the world changing every day to achieve better continuously and fast meet the human resources realizing this continuous change from educational organizations that realize this and make this seeking a form of life. For this reason, educational organizations should strive to educate people at the highest level in terms of their interests and abilities as individuals that the world and society necessitates. Particularly, in the beginning of the 21st century, the pursuit of improvement was felt in education just as in every field. The quote, "good, better, the best; never give up; until your good is better; and your better is the best" by Hawking (2006) shows always one step further; the journey and belief in excellence. The journey of human beings for excellence can be initiated by excellent leaders who seek and strive for this excellence. From the day when management was scientifically put forward, humanity's pursuit for achieving the best in management has continued and it seems that, most probably, it will continue. This process for management to governance is one of the clear indicators. Of course, schools, which are socially open systems are influenced by the changes in the understanding of management. The fact that schools whose raw material is human can raise their input as more qualified individuals at the end of the process can be provided only by aiming to achieve the best at every stage of education. It should be noted that excellent schools where excellent education is provided can be created with excellent leaders (teachers, school principals, parents, guardians, students). IJEL is a journal where educators who have made the pursuit of excellence a way of life and people who are devoted to education can find original articles. Published semiannually, the IJEL is designed to establish a global network among scholars, policymakers and educational leaders to improve schools and student achievement through excellent leadership practices. IJEL accepts all original studies leading in the field of education for publication.

The journey to becoming the best is a process based on the development of the affected person or group as well as the self-improvement of the influencer that requires continuity. In the journey to high achievement, the limit depends on both the leader and his followers. The journey to excellence requires stability and persistence. It can be said that the most beautiful journey of excellence is relatively the humanization process of humans. Humanization is only possible with the education received. We will be happy if we can make a small contribution to humanity and the progress of education with the papers we publish. To make the long story to short, we see the excellence in you, and we aim to publish the best for you.

Warmest regards,

Erkan Kiral

June, 2021, Ohio/USA