

## **International Journal of Excellent Leadership (IJEL)**



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# Teacher Perceptions and Expectations Regarding Research and Development in Education (R&D) Studies

Abstract

Studies to develop R&D activities in the Turkish Education System have gained momentum in the last five years. The aim of the study is to reveal the perceptions and expectations of teachers assigned in this unit regarding R&D studies in education. This study was prepared using a phenomenology design, one of the qualitative research designs, and a semi-structured interview technique. According to the findings of the research, it has been revealed that the reference factor in the selection of teachers for the R&D unit doesn't have the merit criterion, the R&D unit has to do jobs which are out of their duty scope. In addition, the teachers participating in the research want new arrangements in the R&D Directive, plan an adequate and independent budget, determine the R&D policy. This research which is carried out with teachers working in different regions of Turkey is expected to lead to other research on R&D activities. The aim of the study is to reveal the perceptions and expectations of teachers assigned in this unit regarding R&D studies in education. This study was prepared using a phenomenology design, one of the qualitative research designs, and a semi-structured interview technique. According to the findings of the research, it has been revealed that the reference factor in the selection of teachers for the R&D unit doesn't have the merit criterion, the R&D unit has to do jobs which are out of their duty scope. In addition, the teachers participating in the research want new arrangements in the R&D Directive, plan an adequate and independent budget, determine the R&D policy. This research which is carried out with teachers working in different regions of Turkey is expected to lead to other research on R&D activities.

**Keywords:** R&D indicators in education, R&D studies in Turkish education system, R&D units in education.

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