

I  
J  
E  
L

*International  
Journal of  
Excellent Leadership*



Year: 2023

Volume 3, Issue 2

<http://www.elayayincilik.com/>



## **International Journal of Excellent Leadership (IJEL)**

June 2023, Volume 3, Issue 2

### **Owner of IJEL**

Dr. Erkan Kiral

### **Editors in Chief**

Dr. Burcu Altun Birgun, Aydin Adnan Menderes University, Turkiye  
Dr. Erkan Kiral, Aydin Adnan Menderes University, Turkiye

### **Associate Editors**

Dr. Mehmet Birgun, Kütahya Health Sciences University, Turkiye  
Dr. Olcay Yavuz, Southern Connecticut State University, USA

### **Editorial Board**

Dr. Abdurrahman Ilgan, Izmir Demokrasi University, Turkiye  
Dr. Adem Bayar, Amasya University, Turkiye  
Dr. Adile Emel Sardohan Yıldırım, Akdeniz University, Turkiye  
Dr. Adriana Denisa Manea, Babeş-Bolyai University, Romania  
Dr. Agusto Macalalag, Arcadia University, USA  
Dr. Alper Sahin, Atilim University, Turkiye  
Dr. Arif Sarıcoban, Selcuk University, Turkiye  
Dr. Aysegul Takkac Tulgar, Atatürk University, Turkiye  
Dr. Ayse Yenilmez Turkoglu, Alanya Alaaddin Keykubat University, Turkiye  
Dr. Baojuan Ye, Jiangxi Normal University, China  
Dr. Baris Cavus, Aydin Adnan Menderes University, Turkiye  
Dr. Berkay Celik, Ministry Education of Turkiye  
Dr. Bekir Yildirim, Mus Alparslan University, Turkiye  
Dr. Beyza Aksu Dunya, University of Chicago, USA  
Dr. Bilgen Kiral, Aydin Adnan Menderes University, Turkiye  
Dr. Bora Gorgun Izmir Demokrasi University, Turkiye  
Dr. Burcu Erturk, Ordu University, Turkiye  
Dr. Burcu Seher Calikoglu, Izmir Demokrasi University, Turkiye  
Dr. Burcu Senler Pehlivan, Mugla Sıtkı Kocman University, Turkiye  
Dr. Caner Cereci, Ministry Education of Turkiye  
Dr. Ceyhun Yukselir, Osmaniye Korkut Ata University, Turkiye  
Dr. Charlie Russo, University of Dayton, USA  
Dr. Dion Ginanto, Islamic State University, Indonesia  
Dr. Didem Guven, Istanbul Sabahattin University, Turkiye  
Dr. Dilek Karisan, Aydin Adnan Menderes University, Turkiye  
Dr. Debasis Mahapatra, Sambalpur University, India



Dr. Deha Dogan, Ankara University, Turkiye  
Dr. Durmuş Ozbaşı, Canakkale Onsekiz Mart University, Turkiye  
Dr. Eda Başak Hancı Azizoglu, Indiana University of Pennsylvania, USA  
Dr. Elizabeth Gil, St. John's University, USA  
Dr. Emre Güvendir Trakya University, Turkiye  
Dr. Emre Unlu, Izmir Demokrasi University, Turkiye  
Dr. Eren Can Aybek, Pamukkale Univesity, Turkiye  
Dr. Ergul Demir, Ankara Univesity, Turkiye Dr.  
Ertug Can, Kırklareli University, Turkiye  
Dr. Esef Hakan Toytok, Kahraman Maras Sutcu Imam Univesity, Turkiye  
Dr. Figen Yardımcı, Ege University, Turkiye  
Dr. Funda Nayir, Pamukkale University, Turkiye  
Dr. Fazilet Tasdemir, Recep Tayyip Erdogan University, Turkiye  
Dr. Gamze Kaplan, Bulet Ecevit University, Turkiye  
Dr. Gail Prelli, Central Connecticut State University, USA  
Dr. Gladys Labas, Southern Connecticut State University, USA  
Dr. Gokhan Ilgaz, Trakya University, Turkiye  
Dr. Guoquan Chen, Jimei University, China  
Dr. Hamit Ozen, Eskisehir Osmangazi University, Turkiye  
Dr. Hatice Kumandas Ozturk, Artvin Coruh University, Turkiye  
Dr. Hua Guan, Northwest University of Politics and Law, China  
Dr. Inci Ozturk, Ankara University, Turkiye  
Dr. Ismail Dilek, University of Galen, USA  
Dr. Jeff Solan, Superintendent of Schools, USA  
Dr. Jianfeng Yang, Jiangxi Normal University, China Dr.  
Joseph Johnson, Mercyhurst University, USA  
Dr. Kader Bilican, Kırıkkale University, Turkiye  
Dr. Kamala Qahraman, Baku Devlet University, Azerbaycan  
Dr. Kuozhen Zhang, Jiangxi Normal University, China  
Dr. Kristian Adi Putra, Universitas Sebelas Maret, Indonesia  
Dr. Liying Rong, Capital Normal University, China  
Dr. Mary Shannon Williams, Texas A & M University, USA Dr.  
Mehmet Yavuz, Trakya University, Turkiye  
Dr. Mehmet Ulutas, Aydın Adnan Menderes University, Turkiye  
Dr. Muzeyyen Eldeniz- Bolu Abant Izzet Baysal University, Turkiye  
Dr. Meltem Güvendir, Trakya University, Turkiye  
Dr. Natalie R. Starling, Southern Connecticut State University, USA  
Dr. Natalia Rzhevskaya, Pereyaslav-Khmelnytsky State Pedagogical University, Ukraine  
Dr. Nuket Afat, Istanbul Sabahattin Zaim University, Turkiye  
Dr. Oktay Yagiz, Ataturk University, Turkiye  
Dr. Olga Komissarova, Seton Hall University, USA  
Dr. Onder Eryilmaz, Amasya University, Turkiye  
Dr. Osman Tayyar Celik, Inönü University, Turkiye  
Dr. Ozen Yalcin, Pamukkale University, Turkiye  
Dr. Ozge Bosnak, Bursa Uludag University, Turkiye  
Dr. Ozge Unlu, Izmir Demokrasi University, Turkiye  
Dr. Peter Madonia, Southern Connecticut State University, USA  
Dr. Quintin L. Robinson, Santa Clara University, USA  
Dr. Rachel Geesa, Ball State University, USA  
Dr. Remzi Burcin Cetin, Ministry Education of Turkiye Dr.  
Rukiye Aydogan, Ministry Education of Turkiye  
Dr. Salih Gulen Muş Alparslan University, Turkiye



Dr. Serdar Arcagok, Canakkale Onsekiz Mart University, Turkiye  
Dr. Serkan Izmirli, Canakkale Onsekiz Mart University, Turkiye  
Dr. Sevilay Kilmen, Bolu Abant Izet Baysal University, Turkiye  
Dr. Sundus Yerdelen, Kars Kafkas University, Turkiye  
Dr. Tamer Sari, Pamukkale University, Turkiye  
Dr. Taufik Mulyadin Universitas Pendidikan, Indonesia  
Dr. Taposh Roy, University of Southampton, UK  
Dr. Turker Kurt, Gazi University, Turkiye  
Dr. Tuncer Fidan, Burdur University, Turkiye  
Dr. Umit Kahraman, Bilecik Şeyh Edebali University, Turkiye  
Dr. Umran Betul Cebesoy, Uşak University, Turkiye  
Dr. Umut Arslan, Izmir Democracy University, Turkiye  
Dr. Saadet Kuru Cetin, Muğla Sıtkı Koçman University, Turkiye  
Dr. Samuel F. Fancer, William Paterson University, USA  
Dr. Selcuk Dogan, Georgia Southern University, USA  
Dr. Senol Sezer, Ordu University, Turkiye  
Dr. Serafettin Gedik, Amasya University, Turkiye  
Dr. Servet Atik, Inonu University, Turkiye  
Dr. Sevki Komur, Mugla Sıtkı Koçman University, Turkiye Dr.  
Zeynep Akkus Cutuk, Trakya University, Turkiye  
Dr. Zeynep Eren, Sinop University, Turkiye Dr. Yang  
Dingyu, Guizhou Normal University, China  
Dr. Xiaochuan Jiang, Jiangxi Normal University, China

### **Design**

Dogu Servan Ozdemir  
M. Ali Akgun

### **Secretariat**

Dr. Ramazan Basaran

### **Contact Address:**

email: [info@ijel.org](mailto:info@ijel.org)

Web: <http://www.ijel.org>

**Note:** The views, opinions, etc. stated in the papers published in the journal are only those of the author(s) and do not reflect the views, opinions, etc. of the journal and its publisher.



### Aims and Scope

International Journal of Excellent Leadership (IJEL) is an open access publication affiliated to ELA Publishing. IJEL is an international double-blind, peer-reviewed journal which publishes original research studies and conceptual articles on excellent leadership practices and policy implementations from all over the world. IJEL adheres strictly to double blind peer review process to maintain the publication standards and practices. The journal aims to cater to the needs of the researchers, scholars, academicians and schools that interest educational study, leadership education. IJEL is to promote continuous improvement for everybody and schools through excellent leadership practices and a systemic collaborative approach. The IJEL seeks articles on timely and critical issues from educators and researchers in all educational settings, including K-12 public and private schools, higher education and governmental institutions. After the rigorous peer review process, IJEL publishes manuscripts that include original primary research that can be quantitative, qualitative studies, mixed method empirical analyses, literature reviews, new conceptualizations of educational policies and leadership practices in all areas in the field of education and educational sciences. Published semiannually, the IJEL is designed to establish a global network among scholars, policymakers and educational leaders to improve schools and student achievement through excellent leadership practices. IJEL accepts all original studies leading in the field of education for publication.

### Open Access Policy

The IJEL strongly adopts and uses the Open Access Policy initiative. All articles published in the IJEL can be accessed by anyone with internet connection around the world. Abstracts and full texts of all articles published by the IJEL are freely accessible to everyone immediately after publication.

### Publication Charges

There are no publishing fees for IJEL.

### Publication Ethics

IJEL is committed to upholding the integrity of the academic record. When an author submits a manuscript for publication consideration, Author agrees to abide by publication requirements of IJEL.

IJEL editors encourage authors to refer to the Committee on Publication Ethics' International Standards for Authors (<https://publicationethics.org/resources/resources-and-furtherreading/international-standards-editors-and-authors>). Authors are reminded to check their proofs carefully to confirm that all author information, including names, affiliations, sequence and contact details are correct, if any, are accurate. Manuscripts received for review are treated as confidential documents by IJEL.



## **CONTENTS**

### **Editor's Note**

**Burcu Altun Birgun & Erkan Kiral**.....1

**Aylin Kirisci Sarikaya**.....2-11

The Scholarly Sources on Virtual Classroom Management: A Systematic Review

**Richardo Lozano**.....12-18

Adaptive and Responsible Leadership: A Relevant Leadership for the Second Half of the 21<sup>st</sup> Century

**Dilek Kirnik**.....19-26

Teachers' Opinions on the Teaching Processes of Basic Life Skills

**Gamze Dag**.....27-36

Environmental Education Activities with Drama Method

**Veysel Karani Ceylan & Hayri Karagol**.....37-54

Evaluation of Technology Usage in Adult Education According to Trainers' Views

**Yasar Ustun Kaplan**.....55-64

Assessment of Secondary School Students' Willingness to Communicate in English as a Foreign Language

**Mustafa Akkaya**.....65-72

A Brief Evaluation of the Tax Collection Methods of the Ottoman State: Emanet, Iltizam, and Malikâne



## **Prologue**

Education is the cornerstone of society, a powerful channel through which knowledge, values and skills are transmitted from one generation to the next. It is the soil where the seeds of the future are planted, nourished by the wisdom of the past and the innovations of the present. In this valuable field, the role of academic journals cannot be denied. They are repositories of human knowledge, forums where academic discourse flourishes, and bridges that connect fields of science with a harmonious understanding.

In this issue, we embark on a scholarly journey covering a wide range of topics, each article a source of knowledge in its own right. From the exploration of virtual classroom management to the adaptive strategies needed for leadership in the evolving environments of the 21<sup>st</sup> century, contributing authors present their findings, insights and reflections.

Perspectives on the role of technology in adult education shed light on the ever-expanding horizons of learning, emphasizing the importance of accessibility and inclusivity in educational practices. Furthermore, exploring secondary school students' willingness to communicate in English as a foreign language highlights the critical intersection of language learning and cultural exchange and underscores the importance of developing confidence and competence in our increasingly interconnected world. The creative integration of drama into environmental education highlights the creative possibilities inherent in interdisciplinary methods and offers suggestions for students' development in the critical pursuit of environmental protection.

Each article in this issue is a proof of the relentless pursuit of knowledge and the power of academic inquiry to challenge, inspire and transform. "The International Journal of Excellent Leadership is a testament to the collective efforts of scholars, educators and practitioners who contribute to the everexpanding fabric of human understanding.

We extend our deepest gratitude to all who have contributed to this issue - authors, reviewers and readers. Your commitment to the pursuit of knowledge and excellence in education and leadership enriches our journal and the wider academic community. May the articles in these pages spark dialogue, inspire innovation, and contribute to the ongoing journey of learning and leadership that shapes our world. As we present this collection of scholarly works, we invite you to engage with the ideas and insights shared here. Together, let us continue to foster an academic culture that values collaboration, diversity and the relentless pursuit of knowledge for the good of society. Goodbye to meet in the new issue....

Warmest regards,

Burcu Altun Birgun & Erkan Kiral

December, 2023

Aydin/ TURKIYE