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## **International Journal of Excellent Leadership (IJEL)**

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## **Purpose and Scope of the Journal**

International Journal of Excellent Leadership (IJEL) is an open access publication affiliated to ELA Publishing. IJEL is an international double-blind, peer-reviewed journal which publishes original research studies and conceptual articles on excellent leadership practices and policy implementations from all over the world. IJEL adheres strictly to double blind peer review process to maintain the publication standards and practices. The journal aims to cater to the needs of the researchers, scholars, academicians and schools that interest educational study, leadership education. IJEL is to promote continuous improvement for everybody and schools through excellent leadership practices and a systemic collaborative approach. The IJEL seeks articles on timely and critical issues from educators and researchers in all educational settings, including K-12 public and private schools, higher education and governmental institutions. After the rigorous peer review process, IJEL publishes manuscripts that include original primary research that can be quantitative, qualitative studies, mixed method empirical analyses, literature reviews, or new conceptualizations of educational policies and leadership practices. Published semiannually, the IJEL is designed to establish a global network among scholars, policymakers and educational leaders to improve schools and student achievement through excellent leadership practices.

## **Open Access Policy**

International Journal of Excellent Leadership (IJEL) does not charge any fees for article submission, editorial and refereeing processes and article publication. All articles that pass the double-blind refereeing process and are accepted are published in the order of acceptance after the approval of the editorial board without any fee. According to the open access policy, all articles published in the journal are free to read, download and print.

## **Publication Ethics**

IJEL is committed to upholding the integrity of the academic record. When an author submits a manuscript for publication consideration, author agrees to abide by publication requirements of IJEL.

IJEL editors encourage authors to refer to the Committee on Publication Ethics' International Standards Authors (<https://publicationethics.org/resources/resources-and-furtherreading/international-standards-editors-and-authors>). Authors are reminded to check their proofs carefully to confirm that all author information, including names, affiliations, sequence and contact details are correct, if any, are accurate. Manuscripts received for review are treated as confidential documents by IJEL.



## INDEXING





## CONTENT

### FOREWORD

### RESEARCH ARTICLES

- Analysis of Higher Education Students' Errors in English Composition Classes* 1-11  
**Canay KARCI AKTAŞ**
- A Course on 'Conversion of Electrical Energy' Developed With REACT Strategy* 12-39  
**Yavuz KALKAN, Güner TURAL**
- Investigation of Teacher Attitudes Towards Artificial Intelligence -Based Measurement and Evaluation in Some Variables* 40-53  
**İbrahim KARAMANLIOĞLU, Afet SÖZEN ÖZDEN, Bertan AKYOL**
- English Medium Instruction (EMI) Programs at Turkish Universities: An Overview* 54-62  
**Mehmet BİRGÜN**
- Evaluation of Turkish Language Teaching within the Scope of PIKTES in Line with Instructor Views: Bursa Province Example* 63-77  
**Ömer TURAN**



## **Foreword**

The International Journal of Excellence in Leadership (IJEL) is a peer-reviewed academic journal that aims to publish high-quality research in the field of education and leadership, adhering to the principles of blind peer review. Launched in 2021, the journal is a platform for innovative research that contributes to the advancement of educational practices that promote academic development.

This current issue of IJEL (Vol. 4, Issue 1) contains five research articles, each of which has undergone a double-blind peer-review process. This issue presents research examining diverse and important areas in education, including the analysis of student errors in English composition writing, innovative teaching strategies using the REACT model, teacher attitudes towards artificial intelligence-based assessment methods, and the growing role of English Medium Instruction (EMI) in Turkish universities. As in previous issues, the studies in this issue contain valuable insights for educators, policy makers, and researchers.

In line with our commitment to academic excellence, each article includes relevant ethical statements, ethics committee approvals, and detailed author information. International Journal of Excellent Leadership (IJEL) is indexed in prestigious indexing platforms such as IDEALONLINE, EUROPUB, ROAD, ACADEMINDEX, Google Scholar, INDEX OF ACADEMIC DOCUMENTS (IAD). This growth and recognition would not have been possible without the dedication of our visionary founding editor, the esteemed authors who entrust their work to us, the reviewers who ensure the quality of our content, and our dynamic secretariat team who work behind the scenes to bring each issue to life. In this regard, we are grateful for the support of our readers and contributors. Together, we are making progress in educational leadership and research, and we are happy to continue this journey with you.

Warmest regards,

**June 30, 2024**

**Dr. Burcu ALTUN BIRGUN**

**IJEL Editor**