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*International
Journal of
Excellent Leadership*



Year: 2024

Volume 4, Issue 2

<http://www.elayayincilik.com/>



International Journal of Excellent Leadership (IJEL)

International Journal of Excellent Leadership (IJEL) *is an international peer-reviewed scientific journal published twice a year (June and December).*

June 2024, Volume 4, Issue 2

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Typesetting, Graphic, and Web Design

Dogu S. Ozdemir
M. Ali Akgun

Secretary

Dogu S. Ozdemir

Contact Address:

email: ijel.org@gmail.com

Web: <http://www.ijel.org>

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Purpose and Scope of the Journal

International Journal of Excellent Leadership (IJEL) is an open access publication affiliated to ELA Publishing. IJEL is an international double-blind, peer-reviewed journal which publishes original research studies and conceptual articles on excellent leadership practices and policy implementations from all over the world. IJEL adheres strictly to double blind peer review process to maintain the publication standards and practices. The journal aims to cater to the needs of the researchers, scholars, academicians and schools that interest educational study, leadership education. IJEL is to promote continuous improvement for everybody and schools through excellent leadership practices and a systemic collaborative approach. The IJEL seeks articles on timely and critical issues from educators and researchers in all educational settings, including K-12 public and private schools, higher education and governmental institutions. After the rigorous peer review process, IJEL publishes manuscripts that include original primary research that can be quantitative, qualitative studies, mixed method empirical analyses, literature reviews, or new conceptualizations of educational policies and leadership practices. Published semiannually, the IJEL is designed to establish a global network among scholars, policymakers and educational leaders to improve schools and student achievement through excellent leadership practices.

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IJEL is committed to upholding the integrity of the academic record. When an author submits a manuscript for publication consideration, author agrees to abide by publication requirements of IJEL.

IJEL editors encourage authors to refer to the Committee on Publication Ethics' International Standards Authors (<https://publicationethics.org/resources/resources-and-furtherreading/international-standards-editors-and-authors>). Authors are reminded to check their proofs carefully to confirm that all author information, including names, affiliations, sequence and contact details are correct, if any, are accurate. Manuscripts received for review are treated as confidential documents by IJEL.



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Foreword

The International Journal of Excellence in Leadership (IJEL) continues enhancing academic dialogue in leadership and education with its fourth volume. IJEL is a double-blind reviewed journal and, as such, is a medium for the latest research studies connecting theory and practice.

In this issue, there are four original articles tackling salient issues in modern education. The first contribution examines the relationship between authentic leadership and crisis management in school leadership, with important implications for organizational resilience. Another article unsettles traditional mathematics pedagogy by suggesting revolutionary interdisciplinary methods of improving student learning experiences.

Also adding to this theme, a study of teachers' views of school excellence provides an institutional model for conceptualizing quality, and a book review with critical analysis discusses innovative supervision approaches to improving teaching practice. Completing this collection, an in-depth look at reflective teaching practices by EFL teachers delineates both the benefits and constraints of this tool for professional growth.

IJEL maintains ethical standards, with all articles including required ethics statements and approvals. We are pleased to announce the journal's acceptance in other indexing platforms, including DRJI (Directory of Research Journals Indexing), alongside our existing listing in IDEALONLINE, EUROPUB, ROAD, ACADEMINDEX, Google Scholar, and the Index of Academic Documents (IAD).

This issue is a success because of the diligence of our editorial team, the wisdom of our reviewers, and the abundance of contributions from our authors. We are also extremely grateful to the global community of scholars and practitioners who read our work and push the practice of educational leadership forward.

Sincerely,

December 31, 2024

Dr. Mehmet BIRGUN

IJEL Editor