

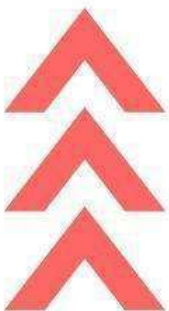


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**ISSN: 2791-7576**



**International Journal of Excellent  
Leadership**





## International Journal of Excellent Leadership (IJEL)

International Journal of Excellent Leadership (IJEL) *is an international peer-reviewed scientific journal published twice a year (June and December).*

June 2025, Volume 5, Issue 1

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## Purpose and Scope of the Journal

International Journal of Excellent Leadership (IJEL) is an open access publication affiliated to ELA Publishing. IJEL is an international double-blind, peer-reviewed journal which publishes original research studies and conceptual articles on excellent leadership practices and policy implementations from all over the world. IJEL adheres strictly to double blind peer review process to maintain the publication standards and practices. The journal aims to cater to the needs of the researchers, scholars, academicians and schools that interest educational study, leadership education. IJEL is to promote continuous improvement for everybody and schools through excellent leadership practices and a systemic collaborative approach. The IJEL seeks articles on timely and critical issues from educators and researchers in all educational settings, including K-12 public and private schools, higher education and governmental institutions. After the rigorous peer review process, IJEL publishes manuscripts that include original primary research that can be quantitative, qualitative studies, mixed method empirical analyses, literature reviews, or new conceptualizations of educational policies and leadership practices. Published semiannually, the IJEL is designed to establish a global network among scholars, policymakers and educational leaders to improve schools and student achievement through excellent leadership practices.

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## INDEXING





### **Foreword**

It is our pleasure to present the new issue of the International Journal of Excellent Leadership (IJEL). The present volume has insightful research articles as well as a relevant review that highlight the challenges and opportunities of education in modern times.

The authors in this volume address a range of topics. The first article is on practices and challenges of reflective teaching in EFL at the tertiary level, examining how reflection can benefit professional development but embracing challenges encountered by instructors as well. A second article is an adaptation of a coaching leadership scale, making it a useful contribution to knowledge on leadership styles that emphasize support, development, and collaboration in educational institutions.

We also have an article on learning based on computer games, that is, Minecraft Education. The paper illustrates how emergent technologies can facilitate improved problem-solving skills and attitude towards social studies among students. Furthermore, another article examines the perceptions of students regarding the concept of forced migration. Finally, the review paper addresses lecturers' stress in English Medium Instruction (EMI) settings - an issue of rising concern with growing EMI practices around the world.

Together, these articles offer new perspectives that integrate scholarship and practice. We extend our sincere thanks to the authors for their efforts and to the reviewers for their careful and thoughtful feedback. We expect that this issue will stimulate reflection, dialogue, and new paths for leadership and education in a range of contexts.

Sincerely,

**June 30, 2025**

**Dr. Burcu ALTUN**

**IJEL Editor**



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