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## INDEXING





### Foreword

It is our pleasure to present the new issue of the International Journal of Excellent Leadership (IJEL). The present volume has insightful research articles as well as a relevant review that highlight the challenges and opportunities of education in modern times.

The authors in this volume address a range of topics. The first article is on practices and challenges of reflective teaching in EFL at the tertiary level, examining how reflection can benefit professional development but embracing challenges encountered by instructors as well. A second article is an adaptation of a coaching leadership scale, making it a useful contribution to knowledge on leadership styles that emphasize support, development, and collaboration in educational institutions.

We also have an article on learning based on computer games, that is, Minecraft Education. The paper illustrates how emergent technologies can facilitate improved problem-solving skills and attitude towards social studies among students. Furthermore, another article examines the perceptions of students regarding the concept of forced migration. Finally, the review paper addresses lecturers' stress in English Medium Instruction (EMI) settings - an issue of rising concern with growing EMI practices around the world.

Together, these articles offer new perspectives that integrate scholarship and practice. We extend our sincere thanks to the authors for their efforts and to the reviewers for their careful and thoughtful feedback. We expect that this issue will stimulate reflection, dialogue, and new paths for leadership and education in a range of contexts.

Sincerely,

**June 30, 2025**

**Dr. Burcu ALTUN**

**IJEL Editor**



## CONTENT

### FOREWORD

### RESEARCH ARTICLES

- Reflective Teaching in Tertiary-Level EFL: Practices and Barriers* 1-20

**Ayşegül ÖZASLAN, Mevlüdiye UCAÇELİK**

- Coaching-Based Leadership in Educational Organizations: A Scale Adaptation Study* 21-37

**Ramazan TOKA, Servet ATİK**

- The Effect of Digital Game-Based Learning Applications on Students' Problem-Solving Skills and Attitudes Toward Social Studies: The Case of Minecraft Education* 38-47

**Nimet AKGÜN BAYIK, Kamil UYGUN**

- 7th Grade Students' Perceptions of the Concept of Forced Migration* 48-60

**Mustafa AKKAYA**

### REVIEW ARTICLE

- Lecturers' Anxiety in English Medium Instruction Tertiary Contexts: A Review* 61-69

**Mehmet BİRGÜN**