

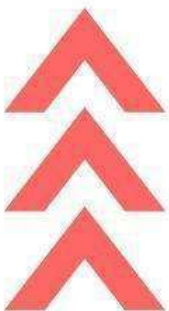


**I  
J  
E  
L**

**ISSN: 2791-7576**



**International Journal of Excellent  
Leadership**





## International Journal of Excellent Leadership (IJEL)

International Journal of Excellent Leadership (IJEL) *is an international peer-reviewed scientific journal published twice a year (June and December).*

June 2025, Volume 5, Issue 1

### Journal (IJEL) Founder

Dr. Erkan Kiral

### Editors in Chief

Dr. Burcu Altun, Aydin Adnan Menderes University, Turkiye  
Dr. Erkan Kiral, Aydin Adnan Menderes University, Turkiye

### Associate Editors

Dr. Mehmet Birgun, Aydin Adnan Menderes University, Turkiye  
Dr. Olcay Yavuz, Southern Connecticut State University, USA

### Editorial Board

Dr. Abdurrahman Ilgan, Izmir Demokrasi University, Turkiye  
Dr. Adem Bayar, Amasya University, Turkiye  
Dr. Adile Emel Sardohan Yıldırım, Akdeniz University, Turkiye  
Dr. Adriana Denisa Manea, Babeş-Bolyai University, Romania  
Dr. Augusto Macalalag, Arcadia University, USA  
Dr. Alper Sahin, Atılım University, Turkiye  
Dr. Arif Sarıcoban, Selcuk University, Turkiye  
Dr. Aysegul Takkac Tulgar, Atatürk University, Turkiye  
Dr. Ayse Yenilmez Turkoglu, Alanya Alaaddin Keykubat University, Turkiye  
Dr. Baojuan Ye, Jiangxi Normal University, China.  
Dr. Baris Cavus, Aydin Adnan Menderes University, Turkiye  
Dr. Berkay Celik, Ministry Education of Turkiye  
Dr. Bekir Yildirim, Mus Alparslan University, Turkiye  
Dr. Beyza Aksu Dunya, University of Chicago, USA  
Dr. Bilgen Kiral, Aydin Adnan Menderes University, Turkiye  
Dr. Bora Gorgun Izmir Demokrasi University, Turkiye  
Dr. Burcu Erturk, Ordu University, Turkiye  
Dr. Burcu Seher Calikoglu, Izmir Demokrasi University, Turkiye  
Dr. Burcu Senler Pehlivan, Mugla Sıtkı Kocman University, Turkiye  
Dr. Caner Cereci, Ministry Education of Turkiye  
Dr. Ceyhun Yukselir, Osmaniye Korkut Ata University, Turkiye  
Dr. Charlie Russo, University of Dayton, USA



- Dr. Dion Ginanto, Islamic State University, Indonesia  
Dr. Didem Guven, Istanbul Sabahattin University, Türkiye  
Dr. Dilek Karisan, Aydin Adnan Menderes University, Türkiye  
Dr. Debasis Mahapatra, Sambalpur University, India  
Dr. Deha Dogan, Ankara University, Türkiye  
Dr. Durmuş Ozbası, Canakkale Onsekiz Mart University, Türkiye  
Dr. Duygu Konay, Ministry Education of Türkiye  
Dr. Eda Başak Hanci Azizoglu, Indiana University of Pennsylvania, USA  
Dr. Elizabeth Gil, St. John's University, USA  
Dr. Emre Güvendir Trakya University, Türkiye  
Dr. Emre Unlu, Izmir Demokrasi University, Türkiye  
Dr. Eren Can Aybek, Pamukkale University, Türkiye  
Dr. Ergul Demir, Ankara University, Türkiye  
Dr. Ertug Can, Kırklareli University, Türkiye  
Dr. Eşef Hakan Toytok, Kahraman Maras Sutcu Imam University, Türkiye  
Dr. Figen Yardımcı, Ege University, Türkiye  
Dr. Funda Nayir, Pamukkale University, Türkiye  
Dr. Fazilet Tasdemir, Recep Tayyip Erdogan University, Türkiye  
Dr. Gamze Kaplan, Bulent Ecevit University, Türkiye  
Dr. Gail Prelli, Central Connecticut State University, USA  
Dr. Gladys Labas, Southern Connecticut State University, USA  
Dr. Gokhan Ilgaz, Trakya University, Türkiye  
Dr. Guoquan Chen, Jimei University, China  
Dr. Hamit Ozen, Eskisehir Osmangazi University, Türkiye  
Dr. Hatice Kumandas Ozturk, Artvin Coruh University, Türkiye  
Dr. Hua Guan, Northwest University of Politics and Law, China  
Dr. Inci Ozturk, Ankara University, Türkiye  
Dr. Ismail Dilek, University of Galen, USA  
Dr. Jeff Solan, Superintendent of Schools, USA  
Dr. Jianfeng Yang, Jiangxi Normal University, China  
Dr. Joseph Johnson, Mercyhurst University, USA  
Dr. Kader Bilican, Kırıkkale University, Türkiye  
Dr. Kamala Qahraman, Baku Devlet University, Azerbaijan  
Dr. Kuozhen Zhang, Jiangxi Normal University, China  
Dr. Kristian Adi Putra, Universitas Sebelas Maret, Indonesia  
Dr. Liying Rong, Capital Normal University, China  
Dr. Mary Shannon Williams, Texas A & M University, USA  
Dr. Mehmet Yavuz, Trakya University, Türkiye  
Dr. Mehmet Ulutas, Aydin Adnan Menderes University, Türkiye  
Dr. Muzeyyen Eldeniz- Bolu Abant İzzet Baysal University, Türkiye  
Dr. Meltem Güvendir, Trakya University, Türkiye  
Dr. Natalie R. Starling, Southern Connecticut State University, USA  
Dr. Natalia Rzhevskaya, Pereyaslav-Khmelnitsky State Pedagogical University, Ukraine  
Dr. Nuket Afat, Istanbul Sabahattin Zaim University, Türkiye  
Dr. Oktay Yagiz, Atatürk University, Türkiye  
Dr. Olga Komissarova, Seton Hall University, USA  
Dr. Onder Eryilmaz, Amasya University, Türkiye  
Dr. Osman Tayyar Celik, İnönü University, Türkiye  
Dr. Ozen Yalcın, Pamukkale University, Türkiye  
Dr. Ozge Bosnak, Bursa Uludag University, Türkiye  
Dr. Ozge Unlu, Izmir Demokrasi University, Türkiye  
Dr. Peter Madonia, Southern Connecticut State University, USA  
Dr. Ramazan Basaran, Author, Türkiye



Dr. Rachel Geesa, Ball State University, USA  
Dr. Remzi Burcin Cetin, Ministry Education of Turkiye  
Dr. Rukiye Aydogan, Ministry Education of Turkiye  
Dr. Salih Gulen Muş Alparslan University, Turkiye  
Dr. Serdar Arcagok, Canakkale Onsekiz Mart University, Turkiye  
Dr. Serkan Izmirli, Canakkale Onsekiz Mart University, Turkiye  
Dr. Sevilay Kilmen, Bolu Abant Izzet Baysal University, Turkiye  
Dr. Sundus Yerdelen, Kars Kafkas University, Turkiye  
Dr. Tamer Sari, Pamukkale University, Turkiye  
Dr. Taufik Mulyadin Universitas Pendidikan, Indonesia  
Dr. Taposh Roy, University of Southampton, UK  
Dr. Turker Kurt, Gazi University, Turkiye  
Dr. Tuncer Fidan, Burdur University, Turkiye  
Dr. Quintin L. Robinson, Santa Clara University, USA  
Dr. Umit Kahraman, Bilecik Şeyh Edebali University, Turkiye  
Dr. Umran Betul Cebesoy, Uşak University, Turkiye  
Dr. Umut Arslan, Izmir Democracy University, Turkiye  
Dr. Saadet Kuru Cetin, Muğla Sıtkı Koçman University, Turkiye  
Dr. Samuel F. Fancera, William Paterson University, USA  
Dr. Selcuk Dogan, Georgia Southern University, USA  
Dr. Senol Sezer, Ordu University, Turkiye  
Dr. Serafettin Gedik, Amasya Universty, Turkiye  
Dr. Servet Atik, Inonu University, Turkiye  
Dr. Sevki Komur, Mugla Sıtkı Koçman University, Turkiye  
Dr. Zeynep Akkus Cutuk, Trakya University, Turkiye  
Dr. Zeynep Eren, Sinop University, Turkiye  
Dr. Yang Dingyu, Guizhou Normal University, China  
Dr. Xiaochuan Jiang, Jiangxi Normal University, China

### **Typesetting, Graphic, and Web Design**

Dogu S. Ozdemir  
M. Ali Akgun

### **Secretary**

Dogu S. Ozdemir

### **Contact Address:**

email: [ijel.org@gmail.com](mailto:ijel.org@gmail.com)

Web: <http://www.ijel.org>

**Note:** The views, opinions, etc. stated in the papers published in the journal are only those of the author(s) and do not reflect the views, opinions, etc. of the journal and its publisher.



## **Purpose and Scope of the Journal**

International Journal of Excellent Leadership (IJEL) is an open access publication affiliated to ELA Publishing. IJEL is an international double-blind, peer-reviewed journal which publishes original research studies and conceptual articles on excellent leadership practices and policy implementations from all over the world. IJEL adheres strictly to double blind peer review process to maintain the publication standards and practices. The journal aims to cater to the needs of the researchers, scholars, academicians and schools that interest educational study, leadership education. IJEL is to promote continuous improvement for everybody and schools through excellent leadership practices and a systemic collaborative approach. The IJEL seeks articles on timely and critical issues from educators and researchers in all educational settings, including K-12 public and private schools, higher education and governmental institutions. After the rigorous peer review process, IJEL publishes manuscripts that include original primary research that can be quantitative, qualitative studies, mixed method empirical analyses, literature reviews, or new conceptualizations of educational policies and leadership practices. Published semiannually, the IJEL is designed to establish a global network among scholars, policymakers and educational leaders to improve schools and student achievement through excellent leadership practices.

## **Open Access Policy**

International Journal of Excellent Leadership (IJEL) does not charge any fees for article submission, editorial and refereeing processes and article publication. All articles that pass the double-blind refereeing process and are accepted are published in the order of acceptance after the approval of the editorial board without any fee. According to the open access policy, all articles published in the journal are free to read, download and print.

## **Publication Ethics**

IJEL is committed to upholding the integrity of the academic record. When an author submits a manuscript for publication consideration, author agrees to abide by publication requirements of IJEL.

IJEL editors encourage authors to refer to the Committee on Publication Ethics' International Standards Authors (<https://publicationethics.org/resources/resources-and-furtherreading/international-standards-editors-and-authors>). Authors are reminded to check their proofs carefully to confirm that all author information, including names, affiliations, sequence and contact details are correct, if any, are accurate. Manuscripts received for review are treated as confidential documents by IJEL.





## INDEXING





## CONTENT

### FOREWORD

### RESEARCH ARTICLES

*Reflective Teaching in Tertiary-Level EFL: Practices and Barriers* 1-20

**Ayşegül OZASLAN, Mevlüdiye UCACELİK**

*Coaching-Based Leadership in Educational Organizations: A Scale Adaptation Study* 21-37

**Ramazan TOKA, Servet ATIK**

*The Effect of Digital Game-Based Learning Applications on Students' Problem-Solving Skills and Attitudes Toward Social Studies: The Case of Minecraft Education* 38-47

**Nimet AKGUN BAYIK, Kamil UYGUN**

### REVIEW ARTICLE

*Lecturers' Anxiety in English Medium Instruction Tertiary Contexts: A Review* 48-56

**Mehmet BIRGUN**



### **Foreword**

It is our pleasure to present the new issue of the International Journal of Excellent Leadership (IJEL). The present volume has insightful research articles as well as a relevant review that highlight the challenges and opportunities of education in modern times.

The authors in this volume address a range of topics. The first article is on practices and challenges of reflective teaching in EFL at the tertiary level, examining how reflection can benefit professional development but embracing challenges encountered by instructors as well. A second article is an adaptation of a coaching leadership scale, making it a useful contribution to knowledge on leadership styles that emphasize support, development, and collaboration in educational institutions.

We also have an article on learning based on computer games, that is, Minecraft Education. The paper illustrates how emergent technologies can facilitate improved problem-solving skills and attitude towards social studies among students. Finally, the review paper addresses lecturers' stress in English Medium Instruction (EMI) settings - an issue of rising concern with growing EMI practices around the world.

Together, these articles offer new perspectives that integrate scholarship and practice. We extend our sincere thanks to the authors for their efforts and to the reviewers for their careful and thoughtful feedback. We expect that this issue will stimulate reflection, dialogue, and new paths for leadership and education in a range of contexts.

Sincerely,

**June 30, 2025**

**Dr. Burcu ALTUN**

**IJEL Editor**